Erasmus+

2020 - PT01 - KA229 - 078508

Improving Students` Motivation – Google Tools and Mobile Apps

VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"



Meeting in Bulgaria

Monday, the 30th of May – Friday, the 3rd of June 2022

# Erasmus + project: "IMPROVING STUDENTS' MOTIVATION – GOOGLE TOOLS AND MOBILE APPS" № 2020-1-PT01-KA229-078508_5

Co-funded by the Erasmus+ Programme of the European Union



Bulgaria Italy Latvia Portugal Turkey

# Monday, 30th May

**09:00 – 9:30 Meeting project partners at "Aleko Konstantinov" Vocational School of Economics and**
**09:30 – 10:15 Welcoming program**
**10.15 – 10.45 Coffee break**
**10:45 – 11:15 Ice-Break activities for students to get to know each other**

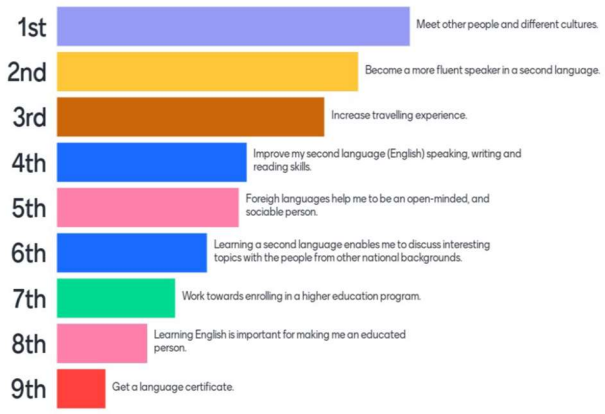
Introduce Your Partner’s Non-Obvious Trait – Speed dating in two circles.

**11:15 – 11:30 A tour round the school**
**11:30 – 12:00 Initial questionnaire (students)**
**https://www.menti.com/p6jr61o6i5**

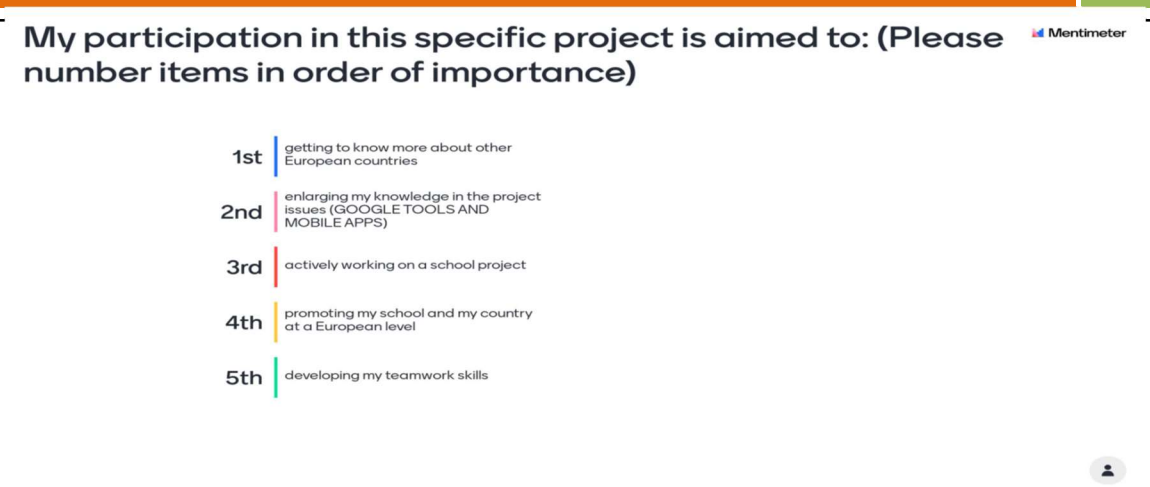
## RESULTS Initial questionnaire

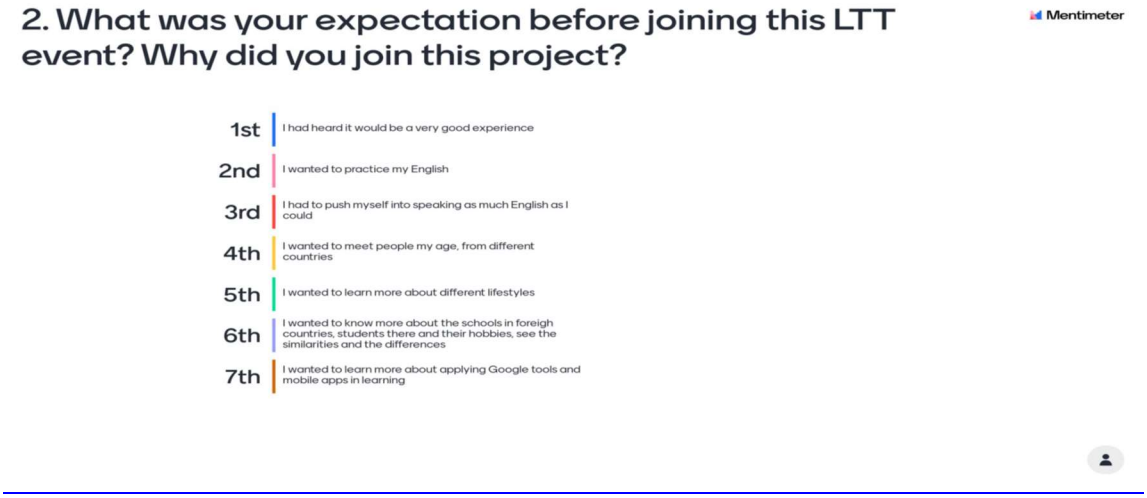
Learning a second language and taking part in Erasmus project is important for me because I want to accomplish the following three goals:

Mentimeter




32




**12:00 – 12:30 Partners’ presentations (town/town area/school)**
**12:30 – 13:30 Lunch at school**
**13:30 – 14:30 Partners’ presentations (town/town area/school)**
**14:30 – 16:30 Sightseeing in the center of Kardzhali**

The scavenger hunt – If you have a little extra time on your hands, you can always opt for a good old-fashioned scavenger hunt. Depending on where you are located, such an event can take place on-premises or, if you're feeling more adventurous, you can opt to send students around the block—or even across town. A fun alternative is to have a virtual scavenger hunt, where the goal isn’t to find a specific item but any item that “fits the description.” For example, you can tell students to take pictures of somethinitems that fit one of the following descriptions:

- Something old
- Something new
- Something blue
- Something borrowed

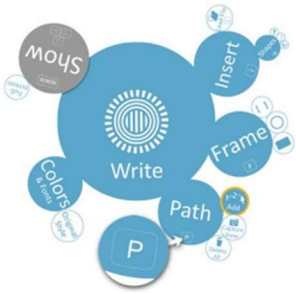
# Tuesday, 31st May

**09:00 – 9:30 Meeting at school**
**9:30 – 10:00 Ice-Break activities**

Baggage Claim – Members in a new group are asked to write 5 interesting facts about themselves on a note card. After several minutes, students introduce themselves and share the facts on their cards.

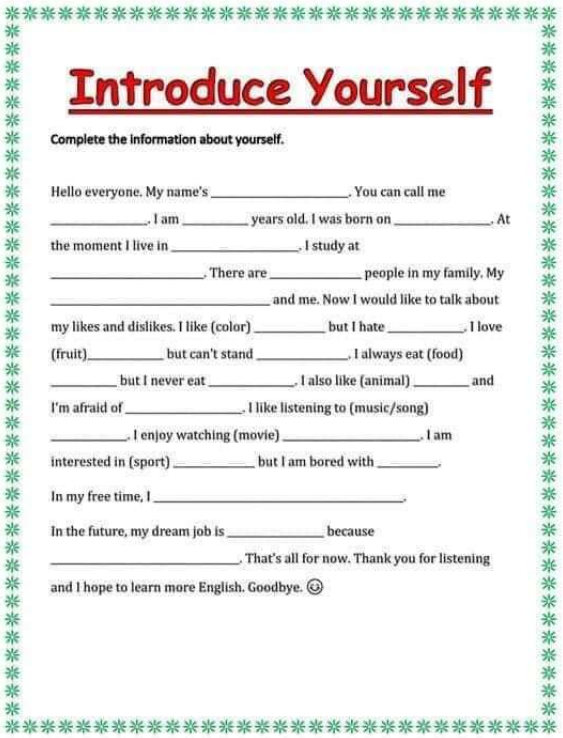
**10.15 – 10.45 Coffee break**
**10:45 – 12:30 Workshop: Prezi – Create a nice presentation about your team. Introduce yourself and the others in the team.**

## Prezi.com: Art of presentation




“Prezi is helping reinvent the art of presentation. Farewell, one-dimensional thinking. Welcome instead the power of inter-connection, flexibility, and the unexpected 'Aha!'”
— Chris Anderson, TED Curator

1. First look at an example: http://prezi.com/uh_7jvp0ykpf/great-jazz-bassists-and-their-influence-through-the-ages/
2. Go to: **prezi.com**
3. Watch the video and learn how to make a prezi: http://prezi.com/learn/
4. Sign up (possible with facebook account or email) and get the free prezi.
5. Press: + new prezi
6. Create a nice presentation about your team. Introduce yourself and the others in the team.
7. Use the following patterns to introduce yourself or your own ideas.
8. Send the link to one of the teachers to publish it on the project website.



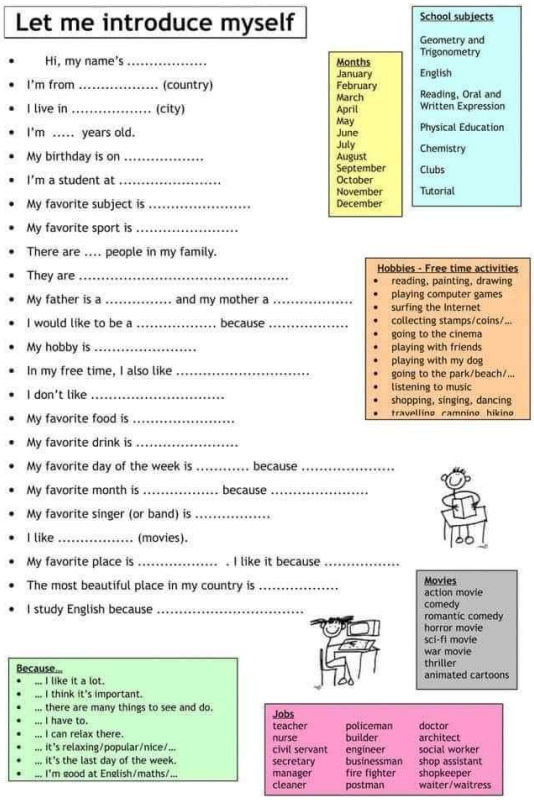
**Introduce Yourself**

**Complete the information about yourself.**

Hello everyone. My name's _____. You can call me _____. I am _____ years old. I was born on _____. At the moment I live in _____. I study at _____. There are _____ people in my family. My _____ and me. Now I would like to talk about my likes and dislikes. I like (color) _____ but I hate _____. I love (fruit)_____ but can't stand _____. I always eat (food) _____ but I never eat _____. I also like (animal) _____ and I'm afraid of _____. I like listening to (music/song) _____. I enjoy watching (movie) _____. I am interested in (sport) _____ but I am bored with _____.

In my free time, I _____.

In the future, my dream job is _____ because _____. That's all for now. Thank you for listening and I hope to learn more English. Goodbye. ☺



**Let me introduce myself**

- Hi, my name's .....
- I'm from ..... (country)
- I live in ..... (city)
- I'm ..... years old.
- My birthday is on .....
- I'm a student at .....
- My favorite subject is .....
- My favorite sport is .....
- There are .... people in my family.
- They are .....
- My father is a ..... and my mother a .....
- I would like to be a ..... because .....
- My hobby is .....
- In my free time, I also like .....
- I don't like .....
- My favorite food is .....
- My favorite drink is .....
- My favorite day of the week is ..... because .....
- My favorite month is ..... because .....
- My favorite singer (or band) is .....
- I like ..... (movies).
- My favorite place is ..... . I like it because .....
- The most beautiful place in my country is .....
- I study English because .....

**Months**
January
February
March
April
May
June
July
August
September
October
November
December

**School subjects**
Geometry and Trigonometry
English
Reading, Oral and Written Expression
Physical Education
Chemistry
Clubs
Tutorial

**Hobbies - Free time activities**
- reading, painting, drawing
- playing computer games
- surfing the Internet
- collecting stamps/coins/...
- going to the cinema
- playing with friends
- playing with my dog
- going to the park/beach/...
- listening to music
- shopping, singing, dancing
- travelling, camping, hiking

**Movies**
action movie
comedy
romantic comedy
horror movie
sci-fi movie
war movie
thriller
animated cartoons

**Because...**
- ... I like it a lot.
- ... I think it's important.
- ... there are many things to see and do.
- ... I have to.
- ... I can relax there.
- ... it's relaxing/popular/nice/...
- ... it's the last day of the week.
- ... I'm good at English/maths/...

**Jobs**

| | | |
|---|---|---|
| teacher | policeman | doctor |
| nurse | builder | architect |
| civil servant | engineer | social worker |
| secretary | businessman | shop assistant |
| manager | fire fighter | shopkeeper |
| cleaner | postman | waiter/waitress |

## RESULTS Prezi

https://prezi.com/view/nMgPsShFZx5L2P7BVFEl/

https://prezi.com/view/TUmzxA3oGi7fNKbjPGSM/

https://prezi.com/view/dXR5ANV0arKNvGq39CUe/

https://prezi.com/view/PVBnHgqAiXMaV8xT6p2r/

https://prezi.com/i/xnfetfivlb9p/

**12:30 – 13:30 Lunch at school**
**13:30 – 14:30 Ice-Break activities**

Whodunit – Split students up into groups. Have each person write down something interesting they've done on a note card (e.g., skydiving, have lived in 10 different states, drank a gallon of milk in five minutes—the sillier the better). Put the note cards into a hat, give it a nice shake, and have each person draw a note card they will then read aloud. The reader must then try to guess "whodunit" and why they came to that conclusion.

**14:30 – 15:30 Workshop – presentations**

Do a project in **Google Earth** by using texts, images and location! Include something old, something new, something blue, something borrowed. Send the link to one of the teachers to publish it on the project website.

## PROJECTS in Google Earth

http://drive.google.com/open?id=1ZRCCq6hcjuopjchgjfmb-1LQxCY7K0Sz&usp=sharing_eil_m&ts=6295ffbc

http://drive.google.com/open?id=1JuBm_K8kH-K--HcYGw9OzRLHE9vn8UBc&usp=sharing_eil_m&ts=6295ff6d

https://earth.google.com/earth/d/18foedQC7uTGaPE0U_yIPDY5h8Urd1bS2?usp=sharing

https://earth.google.com/earth/d/1zluSk9rdoL74h3fzPlNJsSD-uhyr7b9u?usp=sharing

https://earth.google.com/earth/d/10FRE3oN-7cA1LGLqRzFxeHJBm3g4_J8a?usp=sharing

**15.30 – 16.00 Coffee break**
**16.00 – 17.00 Workshop**

# Wednesday, 1st June

**09:00 – 9:30 Meeting at school**
**09:30 – 10:15 Ice-Break activities**
Telling a story – A member of each team thinks of a begining of a story. Then the next continues with their idea. The process repeats twice. The last member reads the whole story.

**10.15 – 10.45 Coffee break**
**10:45 – 12:30 Workshop – Teaching with Songs: Musical Listening Practice Video Gerunds**
https://www.youtube.com/watch?v=76lphzA5aH0

# Teaching With Songs:
# Musical Listening Practice Video Gerunds




*Description:*

*In this song activity – using free copyrighted songs – students watch a video with four song extracts. The lyrics appear on the screen with some gaps. Their task is to write down the missing words as they hear them. You can use it as review, extra listening practice, reward activity, or just for FUN! You and your students deserve it!*

Language level: A2/B1

Learner type: All ages

Skills: listening and writing

Language and grammar: gerund

Materials: Musical Listening Practice Video (YouTube)

Duration: 20 - 30 minutes

Step 1. (5 min)

Explain the activity. Play the video twice (or 3 times) without stopping (or pausing after each one.) it’s up to you! Students write down their answers.

https://songactivityfactory.com/2022/03/18/teaching-with-songs-musical-listening-practice-video-gerunds-a2-b1/

https://www.youtube.com/watch?v=76lphzA5aH0

Step 2. (5 min)

Put students in pairs to check their answers (breakout rooms).

Step 3. (5 min)

Correct the exercise by writing the words in the gaps (annotation tool/board). Have students read the extracts.

Step 4. (5 min)

Play the second extract and repeat the same steps.

**ANSWERS:**

**1- Delacey - Dream It Possible (Sylenth Remix)**

I will run, I will climb, I will soar
I'm undefeated, oh
Jumping (1) out of my skin, pull the chord
Yeah, I believe (2)it, ooh
The past is everything we were
Don't make us who we are (3)
So I'll dream, until I make it real
And all I see (4) is stars

**2- Diviners - Falling**

Started to fall and where (1) were you?
How could I know you were falling (2) too?
Grabbing the wind cutting (3) my skin
But it's hard because I'm-
I'm falling
Tell me why I'm falling
Oh, life's calling (4)
But it's hard because I'm falling

**3 - NEFFEX - Struggle**

Oh, growing (1) up ain't easy
Too many things to do weekly
Too many thoughts to think deeply
Too many thoughts to be sleeping (2), yeah
Oh my god, I'm not eating (3)
I feel so empty, I'm receding
And all of my friends (4) are misleading
All of these posts and the laughs I'm leading, yeah

**4- NEFFEX - Deep Thoughts**

I keep on moving, yeah, I keep on doing (1), yeah
I keep improving, so people(2) can feel it to and
Go on and fix their lives, one decision at a time
One vision, one mind, we're winning (3) this grind
Okay, okay, let's make each other proud
Turn the future into now (4)
Turn this world upside down, uh, yeah

# Teaching With Songs:
# WATCH & CATCH 4!




*Description:*
*Students work in teams to identify, visually and audibly,*
*grammar and/or vocabulary words in the music video and lyrics.*

*Language level: A2 and above*
*Learner type: All ages*
*Skills: listening, writing*
*Topic: varied*
*Language and grammar: adjectives, prepositions, animals, toys, American states*
*Materials: YouTube video*
*Duration: 20 -30 min*

Step 1 (5 min)

Tell students they are going to WATCH a video with 4 excerpts from different music videos, and in each excerpt, they have to identify – CATCH– something visual in the video e.g. *find a number or an animal*, and also listen to something in the lyrics: e.g. *listen to adjectives*.

There are 4 video excerpts, and before each one, there are instructions to what the students have to **catch**. The excerpts are recorded 3 times in a row, so they have 3 chances to catch the things. For each right item, the teams get one point. The team with more points wins!

Step 2. (2 min)

Divide the teams. Remind them **not to say** the answers now! They must write their answers down to discuss with their teammates later.

Step 3. (10 – 15 min)

Play the video (pause it on each video instruction and make sure to review the things they’re supposed to see or find before

they watch it. For example: ask students if they remember some prepositions and ask them to give examples. Repeat the process for the 4 videos.

https://www.youtube.com/watch?v=kFBa0veRK5U

**Answers:**
**Video 01** - Jonah Kagen - Moon
**LISTEN TO:** a preposition of place (behind)
**FIND:** a place where people swim (a swimming pool)
**lyrics KEY:**
*Just keep looking for the moon and I'll be here*
*While you're searching for your life out in the dark*
*Looking for the moon, you'll see it clear*
*'Cause it shines the same wherever you are*
*Let it guide you, don't look behind you*
*If you stay within the light, I'll always find you*

**Video 02** - Tate McRae, Khalid - Working
**LISTEN TO:** an adjective (perfect)
**FIND:** toys (videogame, magic cub or Rubik cube)
**lyrics KEY:**
*And when I'm working (yeah)*
*You're the only one that I want*
*But we're not working (no)*
*Yeah, I told you from the start*
*I'm not perfect (oh)*
*Yeah, that's why you like me so much*
*We're not working (yeah)*
*We're not working, no*
*La-da, da, da-da, da*
*La-da, da, da-da, da, da*

**Video 03** - Alessia Cara - Shapeshifter
**LISTEN TO:** 3 adjectives (mad, sad, fool)
**FIND:** an animal (an owl)
**lyrics KEY:**
*Don't know if I wanna get you back or get you back someday*
*Don't know if I'm even mad or just sad you couldn't stay, yeah*
*Go figure, team switcher, it's a shame*
*Did I get fooled or are you just a fool like me?*
*Shape (Uh-huh, uh-huh)*
*Shapeshifter (Uh-huh, uh-huh)*

**Video 04** - Miley Cyrus - plastic hearts
**LISTEN TO:** an American State (California)
**FIND:** an adjective (plastic)
**lyrics KEY:**
*Love you now, but not tomorrow*
*Wrong to steal, but not to borrow*
*Pull you in, but don't you get too close*
*I've been California dreamin'*
*Plastic hearts are bleedin'*
*Keep me up all night (Keep me up)*
*Keep me up all night (All night)*
*Lost in black hole conversation*
*Sunrise suffocation*
*Keep me up all night (Keep me up)*
*Keep me up all night*
*I just wanna feel (Feel)*
*I just wanna feel somethin'*

Step 4. (5 min)

Put the groups in **breakout rooms** to discuss their final answers. Give them 5 min.

Back to the **main room**, ask the **captain** of the team to send you the answers for the video 1 via **chat box** privately. And award points. Keep score of the students' points on the board. You can play the video 1 again, if necessary to show where the answers were.

Do the same for the other videos!

# Teaching With Songs:
# Musical Listening Practice Video Gerunds




*Description:*
*This STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features 3 music video extract parodies without music (Billie Eilish, Shawn Mendes, BTS).*
*Students TALK about photos and what they have in common, LISTEN to audio clips and say what is happening, WATCH the videos and check their ideas, WRITE a short narrative in pairs, and READ it to the whole class, VOTE on the most creative, funniest, etc and WRITE a story.*

Language level: B1+ B2
Learner type: All ages
Skills: speaking, reading, listening and writing
Topic: writing narratives & stories
Materials: YouTube video, genial.ly presentation
Duration: 60 min - 1 hour 15 min

Step 1 (10 min)

Audio clips. Play the audio clips. **What are they doing? What's happening?**

Have students say their ideas.

Step 2 (7 min)

https://songactivityfactory.com/2022/03/25/writing-stories-with-funny-music-video-clips-billie-eilish-shawn-mendes-bts/

https://www.youtube.com/watch?v=0MEaqrWAMuA&t=6s

Have students describe what they saw in the videos.

Ask them if they know the singers in the music video clips and what songs they are for (**clip 01: Billie Eilish** – Think Therefore I am; **clip 02: Shawn Mendes** – Stitches; and **clip 03: BTS** – Permission to Dance)

**12:30 – 13:30 Lunch Break**
**13:30 – 15:30 Workshop – presentations in Storyboardthat.com**
**Teaching with Songs: Writing Stories with funny Music Video clips**

https://www.youtube.com/watch?v=0MEaqrWAMuA&t=6s

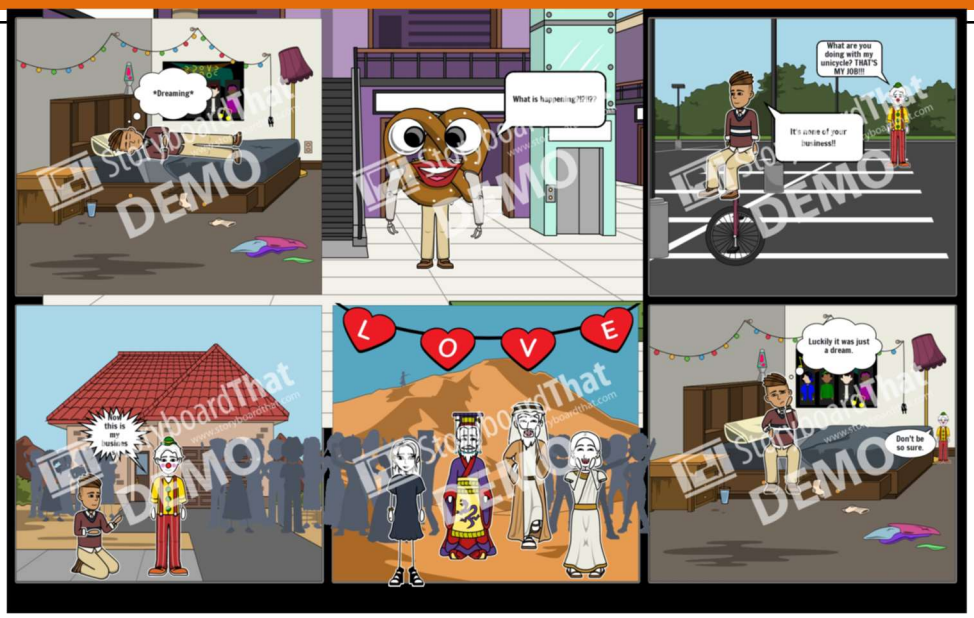
Description:
This STEP-BY-STEP LESSON PLAN for ENGLISH language TEACHING features 3 music video extract parodies without music (Billie Eilish, Shawn Mendes, BTS). Students TALK about photos and what they have in common, LISTEN to audio clips and say what is happening, WATCH the videos and check their ideas, WRITE a short narrative in Storyboardthat in groups, and PRESENT it to the whole group, VOTE on the most creative, funniest, etc story.

# Storyboardthat

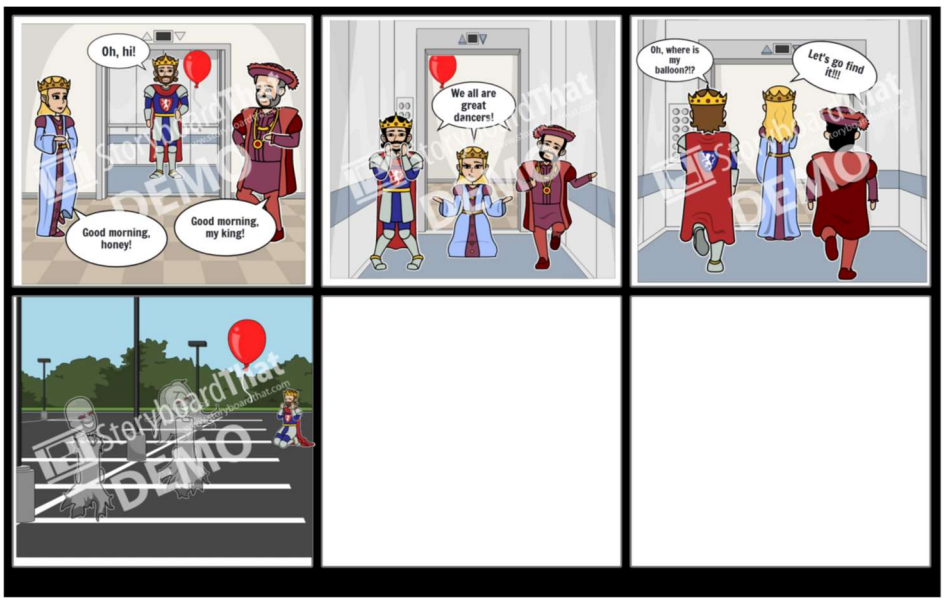
In groups students write a short narrative putting the videos together in any order they want. Students have 60 minutes to write it. Use **Storyboardthat** to create your stories.
The groups present their comics.
Have a vote on the funniest, craziest, most creative, etc story.

## PROJECTS Storyboardthat




*Dreaming*
What is happening?!?!?
What are you doing with my unicycle? THAT'S MY JOB!!!
It's none of your business!!
this is my business
L O V E
Luckily it was just a dream.
Don't be so sure.


I'm so hungry I need to go home.
OMG! Look what I found. I could never be luckier.
I'm so tired of this job I need some space.
Now I'm finally home. I can relax and be happy.
You are finally here! Let's dance and enjoy our time together!
Yeah let's do it!
Yeah ! Let's dance!

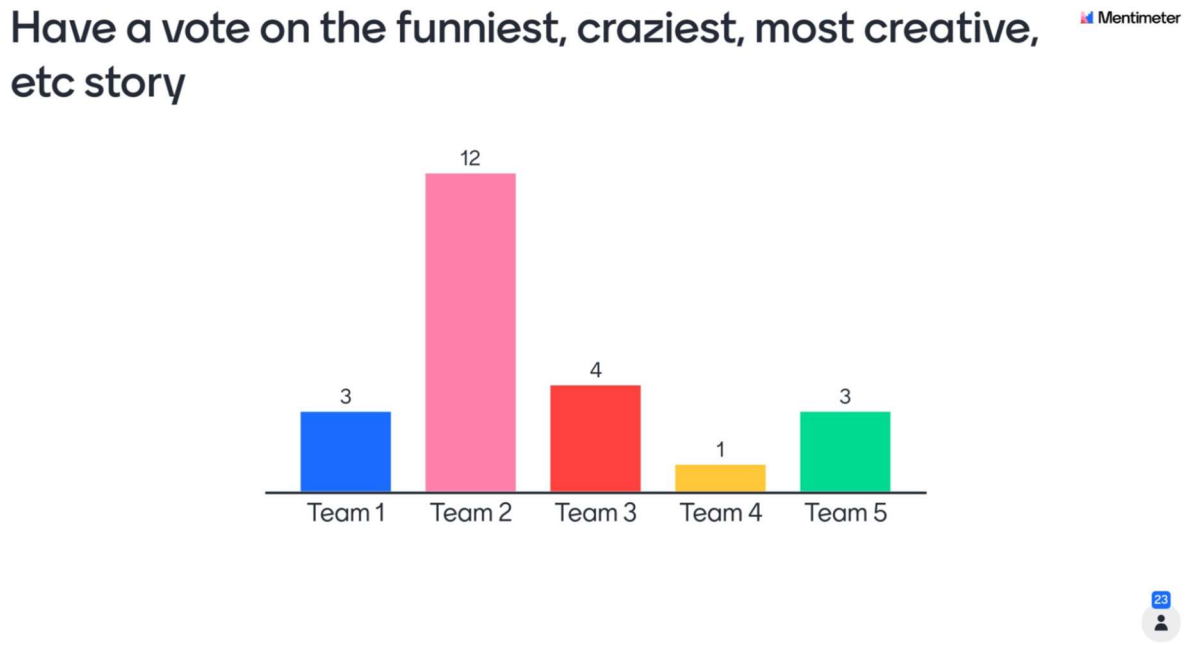

Oh, hi!
Good morning, honey!
Good morning, my king!
We all are great dancers!
Oh, where is my balloon?!?
Let's go find it!!!

# MENTIMETER

Go to www.govote.at
https://www.menti.com/v5v23rpjxi






**15.30 – 16.00 Coffee break**
**16:00 – 17:00 English Language Competition**

# SOCRATIVE: Competition time

Go to: www.socrative.com
Student Login in
Enter room: studentstest1






# RESULTS Socrative

**English Language Competition**
**Grammar Rules Quiz**
June 1, 2022 3:19 PM

| Student Name | Team | Score (%) | Score (#) |
|---|---|---|---|
| | | 26 | 1 point |
| Cagla | Lime | 92,31 | 24 |
| Carolina | Blue | 84,62 | 22 |
| David | Blue | 92,31 | 24 |
| Esra | Lime | 88,46 | 23 |
| Inês Inácio | Blue | 11,54 | 3 |
| Paula | Blue | 73,08 | 19 |
| Mert | Lime | 88,46 | 23 |
| Vivian | Lime | 88,46 | 23 |
| Zeynep | Blue | 88,46 | 23 |
| buket | Lime | 92,31 | 24 |
| zeynp | Lime | 92,31 | 24 |
| Emre Arda | Magenta | 96,15 | 25 |
| Martim | Magenta | 76,92 | 20 |
| Nikola | Magenta | 69,23 | 18 |
| Yusein Reym | Magenta | 65,38 | 17 |
| Esra | Peach | 3,85 | 1 |
| Reinis | Peach | 76,92 | 20 |
| Tomas | Peach | 7,69 | 2 |
| rukiye | Peach | 92,31 | 24 |
| Eftelia | Violet | 92,31 | 24 |
| Emre | Violet | 92,31 | 24 |
| Sinem | Violet | 92,31 | 24 |
| Yoana | Violet | 88,46 | 23 |
| una | Violet | 84,62 | 22 |
| Class Scoring | | 46,94 | 12,21 |

# Thursday, 2nd June

**08:00 Departure for Plovdiv**

**10:30 Sightseeing around the Old Town of Plovdiv**

## Plovdiv



*Plovdiv is the second largest city in Bulgaria and is often considered its cultural capital for its thriving arts and music scene — in fact, it is the future European Capital of Culture for the year 2019.*

*It's one of the oldest cities in Europe, with over 6,000 years of continuous human settlement. Evidence of its long, richly layered past is present throughout the city, from Roman ruins to Ottoman influences to Bulgarian National Revival architecture. Here are our favorite things to do in Plovdiv, from restaurants and cafes to sites to museums to great photo spots!*





**12:30 Lunch**

**14:00 Free time in Moll Plovdiv**

**16:00 Visit to the Bachkovo Monastery**

## The Bachkovo Monastery



*The Bachkovo Monastery of the Dormition of the Theotokos (Bulgarian: Бачковски манастир "Успение Богородично", Bachkovski manastir, Petritsonis Monasteri), archaically the Petritsoni Monastery or Monastery of the Mother of God Petritzonitissa is a major Eastern Orthodox monastery in Southern Bulgaria. It is located on the right bank of the Chepelare River, 189 km from Sofia and 10 km south of Asenovgrad, and is directly subordinate to the Holy Synod of the Bulgarian Orthodox Church. The monastery is known and appreciated for the unique combination of Byzantine, Georgian and Bulgarian culture, united by the common faith.*

**17:00 Departure to Kardzhali**

# Friday, 3rd June

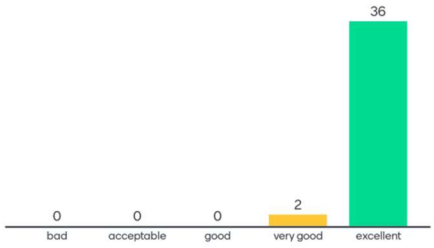
**09:00 – 9:30 Meeting at school**

**09:30 – 10:30 Feedback and evaluation activities**

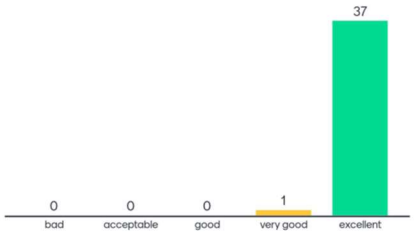
**https://www.menti.com/43k9mnade3**

## RESULTS Feedback and evaluation activities

Please rate first day welcoming and ice-breaking activities




Please rate workshops, cultural and social activities




What are the skills you have gained during the project?



**10.30 – 11.00 Coffee break**
**11:00 – 12:30 Workshop – Glogster**

# Glogster: Digital multimedia posters




Glogster EDU is the leading global education platform for the creative expression of knowledge and skills in the classroom and beyond. We empower educators and students with the technology to create Glogs - online multimedia posters – with text, photos, videos, graphics, sounds, drawings, data attachments and more.

1. First look at some examples at: http://edu.glogster.com/glogpedia/
2. Go to youtube.com and type: ‘Gloster – create your first glog’. And watch the first hit. This is an instructions film on how to make a glogster poster. https://www.youtube.com/watch?v=JIhCDKbAoIU&feature=related,
3. Go to: edu.glogster.com and sign up. Get the free version.
4. Create a nice poster about your impressions of this week.
5. Send the link to one of the teachers to publish it on the project website.

## PROJECTS in Glogster

https://edu.glogster.com/glog/my-book/4i6ioivjojh

https://edu.glogster.com/edit/glog/?id=96152604

https://drive.google.com/file/d/1R2kPVLmXEd2x6RDpFJoc5Mh5y0597MbT/view?usp=drive_web

https://edu.glogster.com/glog/my-travels/4dbd4cvqf9r

https://edu.glogster.com/glog/origami-tutorial-6299bcfa1fec1/4qiguujtvp3

https://edu.glogster.com/glog/summertime/4qdxsc4l5pr

https://edu.glogster.com/glog/lovely-trip/4glcd8rex89

**12:30 – 13:30 Lunch at school**
**13:30 – 14:00 Handing out the Certificates**
**14:00 – 16:00 Sport games for students/ Dances/ Karaoke**
**19:00 Farewell Dinner Party**

## Publications about the meeting in Bulgaria in the local media and press

http://www.novjivot.info/2022/06/06/%D0%B4%D1%8A%D0%BB%D0%B3%D0%BE%D0%BE%D1%87%D0%B0%D0%BA%D0%B2%D0%B0%D0%BD%D0%BE-%D0%B4%D0%BE%D0%BC%D0%B0%D0%BA%D0%B8%D0%BD%D1%81%D1%82%D0%B2%D0%BE-%D0%BD%D0%B0-%D0%B8%D0%BA%D0%BE%D0%BD%D0%BE%D0%BC/

https://pgikj.com/?p=7794

http://ardanews.info/?p=178008

## Description of the activity

The activities of the week were discussed with the coordinator Nuno Proença and the partners, planned according to the topic: “Digital tools for Foreign Languages Studies”. Bulgarian school arranged cultural activities and other team-building events during the week to improve the participants’ unity and cultural sense of belonging.
Participants received Attendance certificates and for Bulgarian team were issued Europass Mobility documents.

The main activities were as follows:
Day 1: Welcoming program and a tour round the school, followed by presentations of the participants’ school, country, city and culture. Participants responded to host country Initial questionnaire.
In the afternoon, ice breaking activities were held and sightseeing in the center of Kardzhali.

Day 2: Students took part in mixed groups in workshops for creating projects in Prezi (in the morning) and in Google Earth (in the afternoon). The aim of the activities was to introduce all students each other and practice their foreign language skills in presentations using digital and Google tools.

Day 3: Students worked in mixed groups in a Workshop – Teaching with Songs. They practiced their English knowledge through different interactive tasks and in the afternoon they were working on creating a story in Storyboardthat.com. At the end of activities participants did an online test “English Language Competition Grammar Rules Quiz” in Socrative.com.

Day 4: A cultural trip was held to the city of Plovdiv: discovering the city, to communicate and improve interpersonal skills, team spirit and cultural acceptance.

Day 5: On the last day students shared with all participants their impressions of the week as they created posters in Glogster.com. Participants responded to host country Feedback and evaluation activities questionnaire. The meeting ended with Handing out the Certificates and Farewell Dinner Party.

## How is participation in this activity going to benefit the involved participants?

The participation strengthened participants' social and cross-cultural capacities on a personal basis, interest in self-development and understanding, improved self-confidence and self-esteem, grow their communication skills, language skills, extend their cultural scope, opportunities to build life-long friendship, promote appreciation of EU and national values and a sense of achievement.

At the professional level, participants raised their understanding of other European educational systems, strategies and techniques used by their EU colleagues, raised awareness and implement modern learning approaches, improved analytical and problem-solving capabilities.

As far as long-term benefits are concerned, participants improved their skills to feel more relaxed in' new' settings, increased cultural awareness to contribute for the development of a united Europe.

As organization, we succeeded to build a sense of responsibility and contributed to a community of people who offered their contribution to achieving objectives. Participants acquired experience and knowledge of Bulgarian educational model, culture and lifestyle, how to inspire teachers and students to be an effective part of the project, and build atmosphere to discover examples of partners ' good practices.



Erasmus + project: ”IMPROVING STUDENTS' MOTIVATION – GOOGLE TOOLS AND MOBILE APPS” № 2020-1-PT01-KA229-078508_5

2022



















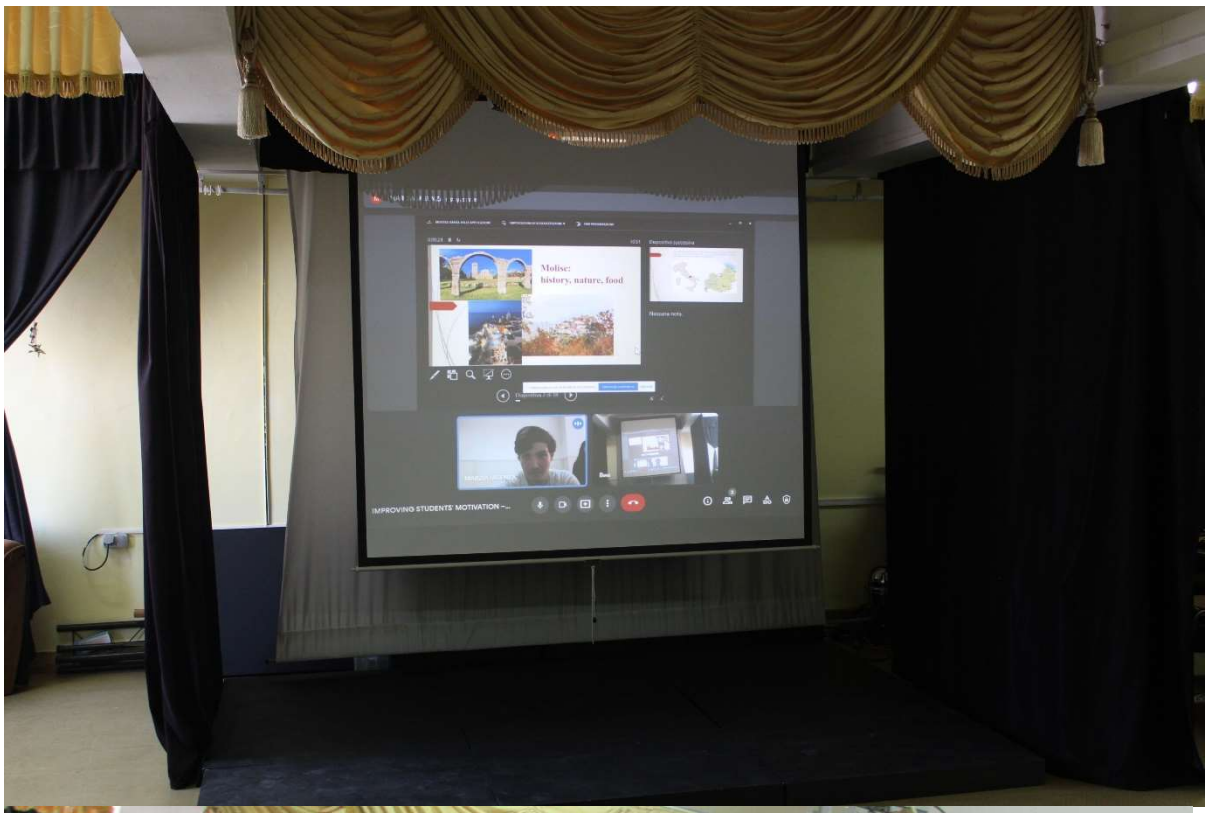

ИЗХОД


VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"
Meeting in Bulgaria
Monday, the 30th of May – Friday, the 3rd of June 2022
Erasmus + project: "IMPROVING STUDENTS' MOTIVATION – GOOGLE TOOLS AND MOBILE APPS"
№ 2020-1-PT01-KA229-078508_5
Bulgaria
Italy
Latvia
Portugal
Turkey


VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"
Meeting in Bulgaria
Monday, the 30th of May – Friday, the 3rd of June 2022
Latvia
Portugal






Molise:
history, nature, food


01/06/2022


VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"
03/06/2022


VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"
03/06/2022


VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"
03/06/2022


VOCATIONAL SCHOOL OF ECONOMICS
"ALEKO KONSTANTINOV"
03/06/2022